

COGNITIVE DOMAIN

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Recognizing or recalling knowledge from memory. identify recall list define point sort match	Constructing meaning from different types of functions be they written, oral or graphic messages. exemplify comment rearrange change summarize	Carrying out or using a procedure through executing, or implementing. apply, arrange execute run solve use prepare calculate do	Breaking materials or concepts into parts, determining how the parts relate to one another or how they interrelate, or how the parts relate to an overall structure or purpose. analyse categorize compare establish cause and effect relation parse match outline	Making judgments based on criteria and standards. bring together: combine structure design develop create plan suggest rearrange decide	Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure through generating, planning, or producing. evaluate draw conclusion reason support research solve

COGNITIVE DOMAIN

Remembering:

Recognizing or recalling knowledge from memory.

identify
recall
list
define
point
sort
match

Understanding:

Constructing meaning from different types of functions be they written, oral or graphic messages.

exemplify
comment
rearrange
change
summarize

Applying:

Carrying out or using a procedure through executing, or implementing.

apply,
arrange
execute
run
solve
use
prepare
calculate
do

Analysing:

Breaking materials or concepts into parts, determining how the parts relate to one another or how they interrelate, or how the parts relate to an overall structure or purpose.

analyse

categorize

compare

establish cause and effect relation

parse

match

outline

Evaluating:

Making judgments based on criteria and standards.

bring together

combine

structure

design

develop

create

plan

suggest

rearrange

decide

Creating:

Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure through generating, planning, or producing.

evaluate

draw conclusion

reason

support

research

solve

PSYCHOMOTOR DOMAIN

Receiving	Responding	Valuing	Organization	Characterization
Awareness. (willingness to hear)	Active participation on the part of the learners. (attending to discussions)	The worth or value a person attaches to a particular object, phenomenon, or behaviour. (Valuing the individual or cultural differences)	Organizes values into priorities by contrasting different values, resolving conflicts between them, and creating a unique value system. (Accepting principles of professional ethics and taking the responsibility of his/her own behaviour)	Having a value system, which provides a systematic, persistent acts of behaviour concerning their personal believes, ideas and that controls their behaviour. (Self-confidence in an independent study)
Sample Verbs: Act, comply, complete, influence, defend, discuss, display, follow, listen, justify, list, organize, attend, share, relate, report, solve, support, value, cooperate, synthesize, evaluate, apply, question				

AFFECTIVE DOMAIN

Receiving: Awareness. (willingness to hear).

Responding: Active participation on the part of the learners. (attending to discussions)

Valuing: The worth or value a person attaches to a particular object, phenomenon, or behaviour. (Valuing the individual or cultural differences)

Organization: Organizes values into priorities by contrasting different values, resolving conflicts between them, and creating a unique value system. (Accepting principles of professional ethics and taking the responsibility of his/her own behaviour)

Characterization: Having a value system, which provides a systematic, persistent acts of behaviour concerning their personal believes, ideas and that controls their behaviour. (Self-confidence in an independent study)

Sample Verbs: act, comply, complete, influence, defend, discuss, display, follow, listen, justify, list, organize, attend, share, relate, report, solve, support, value, cooperate, synthesize, evaluate, apply, question

PSYCHOMOTOR DOMAIN

Perception	Set	Guided Response	Mechanism	Complex Overt Response	Adaptation	Origination
The ability to use sensory cues to guide motor activity.	Readiness to act.	The early stages in learning a complex skill that includes imitation and trial and error.	This is the intermediate stage in learning a complex skill. Learned responses have become habitual and the movements can be performed with some confidence and proficiency.	The skilful performance of motor acts that involve complex movement patterns. Proficiency is indicated by a quick, accurate, and highly coordinated performance, requiring a minimum of energy.	Skills are well developed and the individual can modify movement patterns to fit special requirements.	Creating new movement patterns to fit a particular situation or specific problem.

PSYCHOMOTOR DOMAIN

Perception: The ability to use sensory cues to guide motor activity.

Set: Readiness to act.

Guided Response: The early stages in learning a complex skill that includes imitation and trial and error.

Mechanism: This is the intermediate stage in learning a complex skill. Learned responses have become habitual and the movements can be performed with some confidence and proficiency.

Complex Overt Response: The skilful performance of motor acts that involve complex movement patterns. Proficiency is indicated by a quick, accurate, and highly coordinated performance, requiring a minimum of energy.

Adaptation: Skills are well developed and the individual can modify movement patterns to fit special requirements.

Origination: Creating new movement patterns to fit a particular situation or specific problem.